Indiana Department of Education

Office of School Finance

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2012 STATE TUITION SUPPORT WORKSHEET

June 20, 2011 Final

Unless otherwise noted, all calculations round to 2 places.

Corporation # School Corporation/Charter School Name	
2011 Basic Tuition Support (DOE SA54 Tuition Support, First column)	\$
2011 Academic Honors Diploma Grant	\$
2011 Special Education Grant	\$
2011 Career and Technical Education Grant	\$
2011 Prime Time Grant	\$
2011 Restoration Grant	\$
2011 Small School Grant	\$
2011 Funding Adjustment	\$
1999 Prime Time Grant or First Year Prime Time Amount	\$
2010-2011 ADM	
2011-2012 ADM	
2011-2012 K-3 ADM	
Number of students who received an academic honors diploma in the 2010-2011 school year	
Number of students who received a Core 40 diploma with technical honors in the 2010-2011 school year	
Percent of Students Eligible for Free and Reduced Lunch in 2010-2011 (non-census)	
2011-2012 Special Education Severe Disabilities Pupil Count	
2011-2012 Special Education Mild and Moderate Disabilities Pupil Count	
2011-2012 Special Education Communication and Homebound Pupil Count	
2011-2012 Special Education Preschool Count	
2012 Amount of allowable expenditures for utility services and and property and casualty insurance	

2012 STATE TUITION SUPPORT WORKSHEET

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2011-2012 Career and Technical Education Total Student Credit Hours

More than Moderate Labor Market Need/High Wage	
More Than Moderate Labor Market Need/Moderate Wage	
More Than Moderate Labor Market Need/Less than Moderate Wage	
Moderate Labor Market Need/High Wage	
Moderate Labor Market Need/Moderate Wage	
Moderate Labor Market Need/Less than Moderate Wage	
Less Than Moderate Labor Market Need/High Wage	
Less Than Moderate Labor Market Need/Moderate Wage	
Less Than Moderate Labor Market Need/Less than Moderate Wage	
Total Area Participation Student Count	
Student Count for All Other Approved Career and Technical Education Programs	

2011-2012 Adj. ADM

SECTION A

PREVIOUS YEAR REVENUE IC 20-43-3-4

Section A applies to school corporations and charter schools. Does not apply to virtual charter schools. Unless otherwise noted, all calculations round to 2 places.

1. 2011	Basic '	Tuition Support (DOE SA54 Tuition Support, First Column)	\$
2. 2011 1	Restor	ration Grant (DOE SA54, Restoration Grant, Sixth Column)	\$
3. 2011 8	Small	Schools Grant (DOE SA54, Small Schools Grant, Seventh Column)	\$
4. 2011 1	Fundir	ng Reduction (DOE SA54, Appropr./Spending Authority Reduction)	\$
5. Add L	Lines 1	, 2, and 3 and subtract Line 4	\$ Previous Year Revenue
SECTIO	ON B	ADJUSTED 2011-2012 ADM IC 20-43-4-7	
		2010-11 Adjusted ADM is recalculated for the 2012 formula accorded Section B applies to school corporations and charter schools. Does a charter schools.	
1. A	Actual	2010-2011 ADM	2010-2011 Adj. ADM
2. A	Actual	2011-2012 ADM	

Note: For 2010-2011 and 2011-2012, the actual ADM is the Adjusted ADM.

SECTION C

TRANSITION TO FOUNDATION REVENUE IC 20-43-5-3 thru 7; IC 20-43-6-3

Section C applies to school corporations and charter schools.

If the calculation is for a school corporation or a charter school beyond the first year of operation, complete all lines.

If the calculation is for a <u>charter school in the first year of operation that is not located in Marion County,</u> lines 1- 12 do not apply. The Line 13 amount is the Line 13 for the school corporation where the charter school is located. Complete line 14.

If the calculation is for a <u>charter school in the first year of operation that is located in Marion County</u>, lines 1-13 do not apply. The Line 14 amount is the weighted average of the Line 13 amounts of the school corporation where the student resides.

Virtual Charter Schools complete Lines 1-7 and Section C1. Unless otherwise noted, all calculations round to 2 places.

Foundation Calculation All calculations on line 1-4 are rounded 4 places

1.	 multiplied by .4974 (\$2,129 / \$4,280 = .4974)	
	Percentage of school corporation's students eligible	round 4 places
	for free or reduced lunch in the 2010-2011 school year (rounded 4 places)	not less than zero
2.	<i>plus</i> 1	
	Line 1 Amount	
	the line 2 result is equal to or greater than 1.28, complete line 3 and the applicable remarks the line 2 result is less than 1.28, omit line 3 and move line 2 amount to line 4.	ining lines in Section C
3.	minus 1.28	
	Line 2 Amount	(not less than zero)
4.	Line 2 Amount Line 3 Amount	
	Line 2 Amount Line 3 Amount	Complexity Index
	Unless otherwise noted, all calculations in the remainder of this section are r	round to 2 places.
5.	<i>multiplied by</i> \$4,280	\$
	Line 4 Amount	
6.	Target Adjustment	
	If the 2011-2012 ADM < 500, 0	
	If the 2011-2012 ADM between 500 and 1,000, \$150	
	If the 2011-2012 ADM greater than 1,000, \$150,000 divided by 2011-2012 ADM	

7 <i>plus</i>		
Line 5	Line 6	School Foundation Amount
8	<i>multiplied</i> by 1.2	\$
School Foundation Am	ount Line 7	
9.	divided by	\$
Prev. Year Revenue,	2010-2011 Adj. ADM	Previous Yr. Rev.
Section A, Line 5	Section B, Line 1	per Adjusted ADM
10. Lesser of Line 8 or Line	e 9	\$
11 n	ninus	
	Line 10 Amount	may be negative
Amount Line 7		Unadjusted Amt Remaining to Target Revenue Amour
	Transition to Foundation Calculation I.C. 20-43-5-6	
	ss than \$0, complete Line 12A below. eater than or equal to \$0, complete Line 12B below	<i>'</i> .
12A. IF the Line 11 Amour	nt is less than \$0	
1.		\$
Absolute value of Li	ine 11	
2.	minus	\$
Line 10 Amoun	Line 12A(1) Amount	Line 12A(2) Amount
12B. IF the Line 11 amoun	t is greater than or equal to \$0	\$
	o is ground arms or equal to to	Line 7 Amount
13. Select: 2012 Transition	to Foundation per Adjusted ADM	\$
Section C, Line 12(A Section C, Line 12(A	· · · · • •	
	nultiplied by	\$
Line 13 Amount	2011-2012 Adj. ADM	2012 Basic Tuition
	(Section B, Line 2)	Support (Round to Whole Dollars)

SECTION C1

VIRTUAL CHARTER SCHOOLS I.C. 20-24-7-13

1.	multiplied l	by 87.5%	\$
School Founda	ation Amt (Sec. C, Line 7) multiplied b	•	·
2.	multiplied by		\$
Line 1 amou	multiplied by unt 2011-2012 Virtu	al Charter ADM	· · · · · · · · · · · · · · · · · · ·
SECTION D		OIPLOMA GRANT 43-10-1 and 2	
Section D appli	ies to school corporations and ch Unless otherwise noted, a (Use undupli		·
	multiplied by \$900	\$	
	students who academic honors		
	2010-2011 school year		
2	<i>multiplied by</i> \$900	\$	
Number of s	students who received		
Core 40 dip 2010-2011 s	loma with technical honors in school year		
3. Sum of line	e 1 plus line 2		\$
SECTION E		OUCATION GRANT 20-43-7-6	
Section	n E applies to school corporation	s, charter schools, an	
	Unless otherwise noted, a	ll calculations round	to 2 places.
1. \$8,350 <i>multiplie</i>	ed by		\$
	2011-2012 Severe Disabilities	s Pupil Count	
2. \$2.265 multiplie	ed by		\$
,	2011-2012 Mild and Moderat	e	'
	Disabilities Pupil Count		
3. \$533 multiplied	bv		\$
	2011-2012 Communication an Homebound Pupil Count	d	·

schools.

4. \$2,750 <i>multiplie</i>	d by	\$
•	2011-2012 Special Education Preschool Program Pupil Count	
5. 2012 Special Ed <i>Add</i> Lines 1, 2		\$
SECTION F	CAREER AND TECHNICAL EDUCATI IC 20-43-8-2 and IC 20-43-8-9	
Section F appli	ies to school corporations and charter schools. Does Unless otherwise noted, all calculations roun	·
	derate Labor Market Need/High Wage _ multiplied by \$450	\$
Total Student Cred	= *	Ψ
2. More Than Moo Total Student Cred	derate Labor Market Need/Moderate Wagemultiplied by \$375	\$
3. More Than Mo	derate Labor Market Need/Less than Moderate Wa _ multiplied by \$300	ge \$
Total Student Cred	<u> </u>	·
4. Total Funding N	More than Mod. Labor Mkt Need	\$
5. Moderate Labo	r Market Need/High Wage	\$
Total Student Cred	•	Φ
6. Moderate Labo	or Market Need/Moderate Wage _ multiplied by \$300	\$
Total Student Cred	it Hours	
	or Market Need/Less than Moderate Wage multiplied by \$225	\$
8. Total Funding	Moderate Labor Market Need	\$
9. Less Than Mod Total Student Cred	erate Labor Market Need/High Wage _ multiplied by \$300	\$
I July Diagoni Citt	*** **********************************	

10. Less Than Moderate Labor Market Need/Moderate Wage multiplied by \$225	\$	
Total Student Credit Hours	Ψ	
11. Less than Moderate Labor Market Need/Less than Moderate Wage multiplied by \$150	\$	
12. Total Funding Less Than Moderate Labor Mkt. Need	\$	
13. Area participation count multiplied by \$150	\$	
14. All Other Career and Technical Education Programs multiplied by \$250 Student Count	\$	
15. 2012 Career and Technical Education Grant Add Lines 4, 8, 12, 13, and 14	\$	
SECTION G PRIME TIME		
IC 20-43-9 Section G applies to school corporations and charter schools. Does not ap Unless otherwise noted, all calculations round to		
Complexity Index		
Section C, Line 4	round to four places	
If the Complexity Index is greater than or equal to 1.1 and less than 1.3 otherwise continue calculation on line 6.	complete lines 2 through 5,	
2. 1.3 <i>minus</i>		
Adjusted Complexity Index Line 1 Amount	round to four places	
3 divided by 0.2		
Line 2 Amount	round to four places	
4 multiplied by 3		
Line 3 Amount	round to four places	
5 <i>plus</i> 15		
Line 4 Amount	round to four places	

ADJUSTED COMPLEXITY INDEX

TARGET PUPIL/TEACHER RATIO

less than 1.1

18:1

greater than or equal to 1.1		T	
and less than 1.3		Line 5 Amount	
equal to or greater than 1.3		15:1	
6. Select Target Pupil/Teach	er Ratio from Chart	above	
7. 2011-2012 Grade K-3 AD	M		
8. Line 7 Amount	ed by		
Line 7 Amount		/Teacher Ratio 5 Amount	
9 <i>multipl</i>	ied by .75	divided by	\$
Section C Line 14	•	2011-2012 ADM	
10 multipli	ed by		\$
Line 9 Amount	Line / Amo	ount	
11 divided Line 10 Amount	by \$74,500		\$
12. minus			\$
12 minus Line 8 Amount	Line 11 Amount		round to four places not less than zer
13 multiplie Line 12 Amount	ed by \$74,500		\$
14, Greater of	or (divided by 2)	\$
Line 13	1999 P	rime Time Grant, if applicable Program year Grant Amount	e
15 2011 Prime Time Amount	multiplied by 1.07	5 (107.5%)	\$
Charter schools: If t	he line 15 amount	is zero move the line 13 am	ount to line 16.
16. <i>Lesser</i> of Line 14 or Line	15		\$
			\$ 2012 Prime Time Grant

SECTION H

IC 20-40-8-19

CALCULATION OF ALLOWABLE EXPENDITURES FROM THE 2012 CAPITAL PROJECTS FUND FOR UTILITY SERVICES AND PROPERTY AND CASUALTY INSURANCE

The Calculation of Expenditures from the 2012 Capital Projects Fund applies to school corporations.

The Section M Line 9 amount from the 2007 worksheet is the allowable expenditure from the 2012 CPF for utility services and property and casualty insurance. Expenditures for utility services from the CPF will be charged to account number 26200 using objects 621, 622, 623, 624, 411, 625, 626, 412, and 419 and expenditures for property and casualty insurance from CPF will be charged to account 26700 using object 520 and when totaled will not exceed the Section M Line 9 amount from the 2007 worksheet. The maximum 2012 amount is three and five-tenths (3.5%) of the school corporation's 2005 calendar year distribution.

Remember to advertise and adopt a Capital Projects Fund budget, rate, and levy that are sufficient for an adjustment to the rate cap for utilities and property and casualty insurance.

SECTION I

2012 STATE TUITION SUPPORT Section I applies to school corporations and charter schools.

Funding

State Support	Tunung
1. Basic Tuition Support	\$Section C, Line 14
a. Virtual Charter Schools	\$ Section C1, Line 2
2. Honors Diploma Grant	\$Section D, Line 3
3. Special Education Grant	\$Section E, Line 5
4. Career and Technical Education	\$ Section F, Line 15
5. Prime Time Grant	\$ Section G, Line 16
6. TOTAL FUNDING <i>Add</i> Lines 1, 2, 3, 4, and 5	\$

SECTION J

FUNDING COMPARISON The Funding Comparison applies to school corporations and charter schools.

State Support	2011	2012	Funding Inc/Dec	Pct
1. Basic Tuition Support	\$ DOE SA54	\$ Section C, Line 14		
a. Virtual Charter Schools	\$ DOE SA54	\$Section C1, Line 2		
2. Honors Diploma Grant	\$ DOE SA54	\$Section D, Line 3		
3. Special Education Grant	\$ DOE SA54	\$ Section E, Line 5		
4. Career and Technical Education	\$ DOE SA54	\$ Section F, Line 15		
5. Prime Time Grant	\$ DOE SA54	\$ Section G, Line 16		
6. Restoration Grant	\$ DOE SA54	\$ N/A		
7. Small School Grant	\$ DOE SA54	\$ N/A		
8. Formula Funding <i>Add</i> Lines 1, 2, 3, 4, 5, 6, and 7	\$	\$		
9. Less Funding Reduction	\$	\$ 0		
10. Total funding Line 8 minus Line 9	\$	\$ \$	8	

APPENDIX A

TRANSITION TO FOUNDATION CALCULATION

This section applies to charter schools in the first year of operation located in Marion County.

Use a weighted average of the Section C Line 13 amounts from each school corporation where the charter school students have legal settlement as determined below.

School Corporation # 1 -		
1 multiplied by Section C Line 13 Amount 2011-2012 ADM		\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation # 2 -		
2 <i>multip</i>	lied by	\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation #3 -		
3 multiple Section C Line 13 Amount	lied by	\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation #4 -		
4 <i>multip</i>	lied by	\$
Section C Line 13 Amount	2011-2012 ADM of Charter School Students from	
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation # 5 -		
5 <i>multip</i>	lied by	\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation # 6 -		
6 <i>multip</i>	lied by	\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation #7-		
7multip	lied by	\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
-	Section C Line 13 school corporation	
School Corporation #8-		
8 <i>multip</i>	lied by	\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	

School Corporation #9-		
9 multiplied by		\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation #10-		
10 multiplied by		\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
C	Section C Line 13 school corporation	
School Corporation #11-		
11 multip	lied by	\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement	of Charter School Students from	
	of Charter School Students from Section C Line 13 school corporation	
School Corporation #12-		
12 multip	lied by	\$
Section C Line 13 Amount		
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation #13-		
13 multiplied by		\$
Section C Line 13 Amount		
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation #14-		
14 multiplied by		\$
Section C Line 13 Amount		
of students' legal settlement	of Charter School Students from	
	Section C Line 13 school corporation	
School Corporation #15- 15 multiplied by		ф
		\$
Section C Line 13 Amount	2011-2012 ADM	
of students' legal settlement		
G-11 C	Section C Line 13 school corporation	
School Corporation #16- 16 multiplied by		ф
	2011-2012 ADM	\$
Section C Line 13 Amount	of Charter School Students from	
of students legal settlement		
17 Add lines 1 through 16	Section C Line 13 school corporation	¢
17. <i>Add</i> lines 1 through 16		\$